

## Intervention Strategies for Struggling Readers and Writers Grades 3-8

**Cost:** 4-day series plus continental breakfast and lunch provided each day—\$800 per participant;

**Dates/Location:** January 12, 2012(Lasures)  
February 15, March 14 April 17, 2012  
(Comfort Suites, Oshkosh)

**Times:** 8:30 am—3:00 pm

Participant Name

Position/Title

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions?  yes  no

Email Address

Special accommodations or dietary needs

**Please check one:**

- Check is enclosed, made payable to CESA 6  
 Bill my School District, PO# \_\_\_\_\_  
 Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

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Expiration Date    3 Digit Code on Back of Card

**Return to:**

**Mary Ann Schwandt**  
CESA 6, PO Box 2568, Oshkosh, WI 54903  
920-236-0562 or email [mschwandt@cesa6.org](mailto:mschwandt@cesa6.org)



Cooperative Educational Services Agency #6  
PO Box 2568 • Oshkosh, WI 54903-2568

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

# INTERVENTION STRATEGIES FOR STRUGGLING READERS AND WRITERS

For Grades 3-8

A 4-Day Workshop Series  
Highlighting Linda Dorn's  
Intervention Models  
*-Attend all 4 days;  
or any combination;*

Presented by:

**Kathy Schmitt,**  
CESA 6 Literacy Center

## Dates/Location:

January 12, 2012—(LaSures, Oshkosh)  
February 15; March 14; April 17, 2012  
(Comfort Suites, Oshkosh)

**Times:** 8:30 am—3:00 pm

Attend all 4 days or any combination.

**For Grades 3-8  
teaching staff**



# A 4-Day Workshop Series Highlighting Linda Dorn's Intervention Models

## Writing Process Groups

Are designed for first to fourth grade children who are struggling with the writing process in their writing workshop classrooms. The Intervention Specialist provides tailored instruction that focuses on the writing process, including drafting, revising, crafting, editing, and publishing processes.

## Guided Reading Plus Groups

Are for children in grades one to three who are reading at the early to transitional levels of reading and writing, but are lagging behind their classmates. The lesson format spans two days with 30 minutes of instruction per day. Day 1 includes four components: pre-planned word study activity, orientation to the new book, independent reading with teacher observations and follow-up teaching points, including discussion of the message. On Day 2, the lesson format begins with assessment: the teacher takes a running record on two children while the other students read easy or familiar texts. Then the focus shifts to the writing component, which includes four predictable parts: responding to yesterday's guided reading text, composing individual messages, writing independently, and holding one-to-one writing conferences with the teacher.

## Comprehension Focus Groups

Are for children who are reading at the transitional level and beyond in grades two to six, and who are having difficulty comprehending the wide range of text genres as they move up the grades. The interventions are designed to help students develop reading and writing knowledge for three major text types: literary, informational, and persuasive. The intervention includes two major components: 1) students participate in a comprehension focus unit around a specific text type or genre for a minimum of 3 weeks, and 2) students participate in the writing process by developing an original piece of writing within the genre of the focus unit.

## Comprehension Focus Groups in Content Areas

Are designed for upper grade readers who are struggling with reading their content texts. The intervention utilizes the same format as the Comprehension Focus Group (described above); however, the students use their context textbooks, as well as other informational texts in the content unit of study. The intervention occurs during the content workshop in the classroom, or as a pullout intervention.

***Registration Deadline: January 3, 2012***

**Cost:** \$200 per day; All four days—\$800 includes continental breakfast and lunch;

**Dates/Location:** January 12, 2012 (LaSures Banquet Hall, Oshkosh)  
February 15, March 14 and April 17, 2012 (Comfort Suites, Oshkosh)

**Times:** 8:30 am—3:00 pm

**Presenter: Kathy Schmitt, CESA 6 Literacy Center Coordinator:** Prior to joining CESA 6, Kathy was a Learning Disabilities Teacher, Reading Specialist, and Reading Recovery Teacher. For the past 6 years, Kathy has been supporting schools through consulting, mentoring, providing demonstration lessons, and serving as a literacy coach. Kathy has helped many schools, K-12, implement structures such as an RTI model, a Balanced Literacy Framework, and literacy strategies across the content areas. Kathy will be passing on to participants her training in Reading Recovery, Leveled Literacy Intervention (K-2), Leveled Literacy Intervention (3-6), and the Comprehensive Intervention Model.

**Workshop Description:** Through video-taped lessons and simulations, participants will work collaboratively to enhance the knowledge, skills and dispositions necessary for each of Linda Dorn's interventions designed for the intermediate student. For additional information on the Comprehensive Intervention Model (CIM), visit <http://www.arliteracymodel.com/>.